

GOVERNMENT OF



MAHARASHTRA



AQAR - 2015 - 2016 OF THE IQAC OF  
GOVERNMENT COLLEGE OF EDUCATION (CTE),  
PARBHANI, MAHARASHTRA.

SUBMITTED TO



NAAC

GOVERNMENT COLLEGE OF EDUCATION (CTE), PARBHANI  
STATE - MAHARASHTRA  
FILE NO.- EC/35/159

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Govt. College of Education (CTE), Parbhani.

1.2 Address Line 1

Jintur Road, Jintur Naka.

Address Line 2

Near DIET, Parbhani,

City/Town

Parbhani, Dist. Parbhani

State

Maharashtra.

Pin Code

431401

Institution e-mail address

gctepbn@gmail.com

Contact No.

(02452)240817, (02452)240015

Name of the Head of the Institution:

Dr. Urmila Murlidhar Dhoot

Tel. No. with STD Code:

(02452)240817, (02452)240015

Mobile:

9823555588

Name of the IQAC Co-ordinator:

Smt. Sunita Prabhakarrrao Totade

Mobile:

9225920859

IQAC e-mail address:

gctepbn@gmail.com

**1.3 NAAC Track ID***(For ex. MHCOGN 18879)*

OR

**1.4 NAAC Executive Committee No. & Date:***(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)***1.5 Website address:**

Web-link of the AQAR:

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	67-50	2004-05	05
2	2 <sup>nd</sup> Cycle	-	AQAR- Submitting for Accreditation FOR 2015-16, in 2016-17.		
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC:****AQAR for the year (for example 2010-11)****1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by**NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR : 2015 – 2016 Submission Date –

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada  
University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc  
(2F 12B)

Autonomy by State/Central Govt. / University	UNIVERSITY		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	1+5=6
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders:	No.	02	Faculty	04			
Non-Teaching Staff	02	Students	02	Alumni	-	Others	--

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

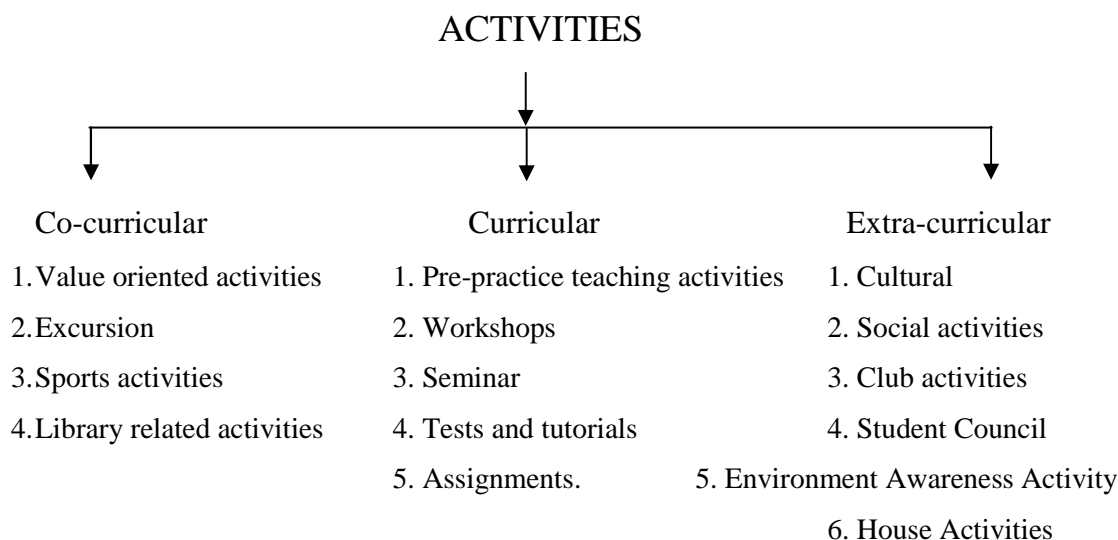
2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC



## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC at college level only in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
UG (B.Ed. Regular) According to Academic Calendar organisation of curricular, co-curricular and extracurricular activities as mentioned in the academic calendar.	Organised all programmes successfully as per academic calendar. 97.72 % Students completed the B.Ed. Course Successfully and appeared for university Examination. B.Ed. students participated in all activities and successful in their courses.
Extension service and training Unit. organisation of training programme for inservice teachers.	Training programme was conducted as per The guidelines of SCERT PUNE.
Distance education Unit. (B.Ed. YCMOU Nashik) implementation of Prog. as per YCMOUN.	In-service teacher training program B.Ed. implemented as per the guidelines and planning. All admitted student-teachers completed the course successfully.
Library Department To provide library services to the trainees. Purchasing text and reference books other magazines and news papers, journals	Library Services Reading room facility is available for students. Book bank facility provided to the trainees. New books purchased in this year Varieties of books. Availability of various Journals.

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body      Yes      No



Management

Syndicate

any other body

IQAC/LMC at  
college level

Provide the details of the action taken

- 1) Activity based teaching and learning process.
- 2) Qualitative approaches to each and every practicum.
- 3) Reorganisation and rescheduling of academic calendar and time table.
- 4) AQAR was placed in IQAC meeting. The suggestions are taken in to consideration for plan of action.

## Part – B

### Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG		-	-	-
UG	1B.Ed.Regular +1{B.Ed (YCMOU)}	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	B.Ed. Regular (Face To Face Mode) B.Ed. distance mode -YCMOU NASIK
Total	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students\*

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

Feedback is taken from the trainee orally at the time of compilation of every activity.

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update : - **There is no change in the syllabus at institutional level.**  
of regulation or syllabi, if yes, mention their salient aspects.

- |  |
|--|
| <ul style="list-style-type: none"> <li>• The Syllabus Framing and revision is in preview of university but the faculties give recommendation / suggestions for curriculum revision.</li> <li>• One faculty was working as member of board of studies and involve in syllabus framing in revision of syllabus as committee member.</li> </ul> |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----Nil-----
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
1+5	03	02 (Through CAS)	--	--

2.2 No. of permanent faculty with Ph.D.

04
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

02	01	-
----	----	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	01	02
Presented papers	01	01	--
Resource Persons	-	-	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Organisation of cultural activities for personality development of Teachers &amp; Trainee.</li> <li>• Use of ICT in teaching learning process.</li> <li>• Use of Co-operative learning technique, use of group discussion, panel discussion, seminar, use of collaborative learning technique.</li> <li>• Guidance and counselling to slow learners and highly intellectual as per the need of the students.</li> <li>• Use of project Method.</li> <li>• Organised Social awareness programme.</li> <li>• Arranging expert guest lectures on essential topics occasionally.</li> <li>• Organization of cultural activities by the students.</li> <li>• Developing the writing skill of the students through various activities.</li> </ul> |
|--|

2.7 Total No. of actual teaching days During this academic year

200
-----

- 2.8 Examination/ Evaluation Reforms initiated by  
The Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms initiated by only The Swami Ramanand Teerth Marathwada University because the Institution is affiliated to this university. The Institution follows the strategies of examination, Evaluations as per the curriculum & other strategies as follows.

Viz..

- Test after teaching of unit.
- Seminars.
- Assignments for all papers.
- Content test of methods to test content knowledge.
- Preliminary examination.
- Supervised study for self assessment of student-teachers
- Peer evaluation by faculty & trainee

- 2.9 No. of faculty members involved in curriculum  
Restructuring/ revision/syllabus development  
As member of Board of Study/Faculty/Curriculum Development workshop

02	00	00
----	----	----

- 2.10 Average percentage of attendance of students

B.Ed. – 92%
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- 2.11 Course/Programme wise  
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.Ed.	46	From the Year 2015-16 Two years degree course is started. The first year result is declared.				97.72%

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contributes, monitors, evaluates the teaching & learning processes as follows:

- Planning of academic calendar
- Yearly plan, Unit plan
- Discussion about particular activity with head
- Evaluation / observation of demonstration lesson
- Discussion on issues related to improvements in teaching and learning process .

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programs</i>	<b><u>Number of faculty benefited</u></b>
Refresher courses	01
UGC – Faculty Improvement Programs	-
HRD programs	-
Orientation programs	-
Faculty exchange program	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	01	--	-
Technical Staff	01	-	--	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculties are encouraged to participate in research related seminar, conferences and workshops by providing duty leave.
2. In the institution action researches have been conducted by the trainees as per B.Ed. syllabus.
3. The institution organized action research workshop for in service teachers.
4. Three faculties are Ph.D. guides and referees.
5. Library and infrastructure facility provided to research scholars.
6. All faculty guides informally used to guide to the research students whenever needed.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	01	02
e-Journals	-	-	-
Conference proceedings	-	02	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

01

Chapters in Edited Books

1

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

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3.11 No. of conferences Organized by the Institution.

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year --02

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	1	--	--	--

3.18 No. of faculty from the Institution Who are Ph. D. Guides.

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleaning of Institution Campus in internship programme.
- Tree plantation in the practice teaching schools in internship programme.
- Participation in youth festival organised by Swami Ramanand Teerth Marathwada University Nanded.
- Organised campaign for Voting Awareness among the Voters. All the trainees were actively participated in this campaign .As per the circular given by the Hon. Collector Of Parbhani District.



**Criterion – IV**  
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11640 Sq. Meter	--	Govt. of Maharashtra	11640 Sq. Meter
Class rooms	4	--	--	4
Laboratories	2	--	--	2
Seminar Halls	1	--	--	1
<u>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</u>	76	05	Govt. of Maharashtra	81
<u>Value of the equipment purchased during the year (Rs. in Lakhs)</u>	--	7.28	Govt. of Maharashtra	7.28
<u>Others</u>	--	--	--	--

4.2 Computerization of administration and library

<p>Yes, computerisation of administration was since 2001 in the institution, but library is not completely computerized.</p>
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24005	675927	79	17820	24084	693747
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	24	13800	-	-	24	13800
e-Journals	84000	5000	-	-	84000	5000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) News Papers	06	3000	-	-	06	3000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	01	Yes	--	--	03	08	--
Added	--	--	--	--	--	--	--	--
Total	11	01	Yes	--	--	03	08	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology.

Up gradation ( Networking, e-Governance etc.).

- The institute has LAN facility.
- Internet facility is available. The students and faculties use this facility regularly.
- In Administration Department sharing files and printer and other hardware

#### 4.6 Amount spent on maintenance:

i) ICT	<b>Rs - 7750</b>
ii) Campus Infrastructure and facilities	<b>Rs - 2400</b>
iii) Equipments	<b>Rs - 62914</b>
iv) Others	<b>Rs - 23700</b>
<b>Total:</b>	<b>Rs - 96764</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- Library facilities
- Free ship, Scholarship,GOI,EBC,PTC,STC..

5.2 Efforts made by the institution for tracking the progression

1. Drinking water facility
2. Reading room
3. Ladies room
4. Rest room for girls
5. Rest room for ladies staff
6. Separate toilet facility
7. Well equipped Labs/Departments
8. Wi-Fi Availability.
9. Xerox Facility.
10. Internet Facility
11. Computer Lab
12. TV, Radio, Tape recorder
13. Printer
14. Inverter
15. Water purifier
16. Parking
17. Play ground
18. Fire Extinguisher.
19. Telephone with Fax.
20. Bio-Metric Machine
21. CCTV Camera

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
50	-	--	-

 students

(b) No. of students outside the state

-
---

(c) No. of international students

-
---

B.Ed

Men	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>17</td><td>34</td></tr></table>	No	%	17	34	Women	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>33</td><td>66</td></tr></table>	No	%	33	66
No	%										
17	34										
No	%										
33	66										

B.Ed.

Last Year 2014-2015						This Year 2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	22	02	32	-	100	19	11	02	17	1	50

Demand ratio  Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Institution promotes for the student support.
- As per their requirement in the classroom guidance is given as per student's need in the class room.
- Guidance for improvement in carrier as per students in the class room & as per the need .

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

Only U.G. course [B.Ed.] is run by the institution.

5.6 Details of student counselling and career guidance

- Specially female faculty provide intimate counselling to girl students to solve their problems
- Teachers provide academic counselling to students during lesson planning in Practice teaching lessons microteaching program .Also provides personal counselling to students during the organisation of cultural activities, games, personality development programmes.
- Informal guidance is given after declaration of B.Ed. Results for future career.

No. of students benefited.

### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>
B.Ed.	-	-

As per schools requirement institution informally provides the details of the student-teacher and vice-versa.

### 5.8 Details of gender sensitization programmes

- Arranged guest lecture.
- Films Strips Presentation.
- Awareness about anti ragging
- Discussion on G.R. about gender sensitization in front of student-teachers.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events --10

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	--
Financial support from government	41	527762
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----Nil-----

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 Institutional Vision and Leadership:

**Vision:**

**“Yah Kriyawan sa Panditah”**  
(The one who practices what he preaches is the real scholar)

**Mission:**

- To promote the students to acquire teaching skills necessary to become the best teacher.
- To Develop teacher’s ten competencies in students teacher
- To acquaint the students teacher with the new innovations and trends in education.

**Goals:**

- To promote the student - teacher to acquire skills required for teaching.
- To promote the students the teacher to participate in cultural, co –curricular activities and sports activities etc.
- To develop competencies of teaching in student- teacher.
- To acquaint the student- teacher with educational technology.
- To provide exposure to the student- teachers to acquire various methods of teaching of school subjects.
- To encourage the student- teacher to accomplish communication skills.
- To strengthen interaction between the teacher educator and the student- teachers.
- To inculcate values in the student- teachers.
- To create awareness about code of conduct of teaching profession.

#### 6.2 Does the Institution have a management Information System: - Yes

- Management Information System is maintained at state level by director of higher education, Pune – 1.
- All India Survey of higher education at university level.
- Institution has own website.
- Publication of College Magazine.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The Syllabus framing and revision is in Purview of University but still faculties give recommendations/ suggestions to the University for curriculum revision
- Faculty is working as a board of study member.
- Faculty member is working in syllabus framing and revision committee.
- Discussion of faculties of the institution is conveyed to the university by BOS of the Institution member.

#### 6.3.2 Teaching and Learning

The institution adopted following strategies for improvement in teaching-learning process:

Use of..

- TDPF model for workshops.
- Communicative approach.
- Face to face communication.
- Learner centred teaching and learning process.
- Guidance and counselling.
- Workshops.
- Group Discussion, Seminars.
- Panel discussion.
- Self study.
- Supervised study
- Library facility.

#### 6.3.3 Examination and Evaluation

- Continuous and comprehensive evaluation process
- Objective evaluation
- Diagnostic approach
- Use of formative summative evaluation techniques
- Execution of supervised class test
- Use of various techniques and methods for assessment and evaluation of Performance.
- Contents tests on school subjects.
- Weekly Tests on each theory paper on rotation basis
- Preliminary Examination on the basis of university Exam pattern before the final examination of the University.



#### 6.3.4 Research and Development

- Principal also motivates for faculty about minor major projects.
- Two faculty members are research guide.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library & Reading room.
  - Enrichment of library by Purchasing of new books Journals for library
2. ICT Lab
  - 13 Computers and 2 laptop
  - Internet facility
  - Audio visual Aid, OHP , Video Camera
  - Xerox Machine, TV, Radio, Tape – recorder (multi), Inverter
  - ICT in office administration to maintain office correspondence records, to maintain salary scholarship and account records.
3. Physical infrastructure
  - Sufficient campus area.
  - Sufficient equipped department and laboratories.
  - Sufficient classroom, library, laboratories, staffroom.
  - Rest room for ladies staff and for girls.
  - Sufficient play ground.
  - Indoor and Outdoor games and sports facilities
  - Water filter and cooler
  - Electrification
  - Stage for cultural activity / yoga Practices.

#### 6.3.6 Human Resource Management

- Human Resource Management maintained at head of institution at Director of Higher Education Pune (M.S.).

#### 6.3.7 Faculty and Staff recruitment

- Faculties are selected by MPSC/ Director of Higher Education, and non teaching staff recruited by regional selection board of Joint Director of Higher Education. Faculties are appointed by Secretary Higher and Technical Education Department Mumbai of Govt. of Maharashtra.

### 6.3.8 Industry Interaction / Collaboration

- Collector Office, Parbhani.
- Practice in school.
- Zilla Parishad.
- Practice teaching school's Head masters and teachers in Parbhani.
- Extension services DIET.
- Non granted B.Ed. Colleges.
- Zilla Shikshan Sanwardhan Mandal, Parbhani.
- Joint Director, Nanded Region, Nanded
- Directorate of Higher Education Pune.
- S.C.E.R.T.
- SRTMU Nanded University in Maharashtra state.
- Y.C.M. Open University, Nashik.
- Yashada guidance centre. Pune
- N.C.T.E.
- N.C.E.R.T.
- U.G.C.
- M.H.R.D.
- N.A.A.C.

### 6.3.9 Admission of Students

- Centralised admission process conducted by State Government
- State government conducted CET and then provide list of eligible students which are based on marks obtained at graduation level and CET.

### 6.4 Welfare schemes for

Teaching	Home loan, Vehicle loan, Computer loan, Medical reimbursement, Loan Facility, Deputation Facility.
Non teaching	Home loan, vehicle loan, computer loan, medical reimbursement, tour concession in Maharashtra Darshan, loan facility
Students	Scholarship, free-ship, EBC,PTC/STC library facility, merit prize of Dwarkabai Deshpande paritoshik thev yojana, bus/railway concession Book Bank Facility.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University NAAC Director Of Higher Education Pune.	Yes	Principal Head of the Activities

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Annual pattern examination is reformed at university level.  
80:20 pattern is reformed for final examination at university level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy to the institution

6.11 Activities and support from the Alumni Association

Personal interaction with the alumni – teachers as per the need.

6.12 Activities and support from the Parent – Teacher Association

Personal Interaction with the parents as per the need

6.13 Development programmes for support staff

Various faculties are provided Facilities as per rules of State Government of Maharashtra.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Plantation of trees
- Display of environmental awareness posters
- Active participation in social service
- Cleaning campus
- Chorus singing in university song patriotic song national anthem prayer
- Awareness about Drug addiction & bad habits.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Use of LCD Projector and Computer by teacher and student in Teaching Learning.
- Club wise activity .
- New methods and techniques were duly applied for self study
- Daily Value Education Paripath for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- Morning Assembly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Yearly Plan of UG Department is prepared at beginning of the year (Academic Calendar )
- Activities are organized as per the academic calendar.
- ATR is given in annual magazine of college i.e. “PARIVARTAN”

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Conduction of ‘Morning assembly’ for inculcation of values for personality development of the student teacher.
- Awareness about social issues Viz. organization Blood donation camp.
- Financial awareness program for inservice teachers in Parbhani Dist. In Colaboration with SBI Parbhani

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection:

- Quiz about environmental awareness.
- Display of posters and charts related to environmental awareness.
- Awareness about saving water.
- Essay writing competition, wallpapers etc. For environment awareness.
- Expert Lectures on Health precautions.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

(For example SWOT Analysis)

**Strength:**

- 11640 sq. meter campus area – large campus
- Well experienced & qualified, Hard working, efficient, devoted staff.
- Sufficient equipped and furnished laboratory and department.
- Rich library.
- Effective use of counselling and guidance for student when they need.
- Sufficient infrastructure facilities.
- Accurate implementation of academic calendar.
- Celebration of all clubs activities.
- Regularity of student.
- Library is within the campus.
- Permanent affiliated to SRTM University, Nanded.
- Fully fledged Principal.
- Excellent result.

7.7 Weakness:

- Late admission process
- Dependency on Govt. of Maharashtra For infrastructural development in institution  
Sanction and approval of demands of the institution.

7.8 Opportunities:

- Infrastructural development

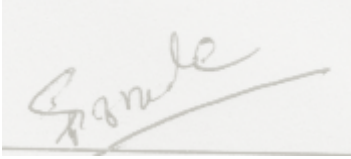
7.9 Threats

- Growth in number of private non-aided Teacher Education Colleges.

8. Plans of institution for next year

- To promote the faculties to attend orientation /refresher courses.
- All faculties should take minor and major research projects and research publications.
- Furniture Enhancement by purchasing.
- Upgrading the ICT facilities.
- Enrichment of Book Library by new books.

*Name – Smt. Sunita Prabhakar Rao Totade*



*Signature of the Coordinator, IQAC*

*Name - Dr. Urmila Murlidhar Dhoot*



*Signature of the Chairperson, IQAC*

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GOVERNMENT COLLEGE OF EDUCATION, PARBHANI

Academic Year 2015-2016

Feedback form for Employer

QUESTIONNAIRE

**General Information**

Name of the Employer :  
Designation : Experience :  
Name of the institution :  
E-mail ID : Cell No. :  
Permanent Address :

- Q. 1 Is the B.Ed. curriculum fulfils the needs and expectations of society and the field of education?  
i) Yes ii) to some extent  
iii) Modifications is necessary iv) No
- Q. 2 Is two year duration of B.Ed. course is sufficient for development of skillful teacher?  
i) Yes ii) to some extent  
iii) Need to increase iv) No.
- Q. 3 “The present B.Ed. curriculum is helpful for the development of quality teacher.” Are you agree with this statement?  
i) Fully agree ii) Agree  
iii) Neutral iv) Disagree
- Q. 4 How far the theoretical aspect of the curriculum is useful to acquire the knowledge of teaching profession?  
i) Completely ii) Partially  
iii) Can not say iv) Not completely
- Q. 5 How far practical aspect of the curriculum helps into the development of the professional competencies in the teacher trainees?  
i) Completely ii) Partially  
iii) To some extent iv) Not completely
- Q. 6 Practicum’s related to pre-practice teaching is.....  
i) Helpful for the development of teaching skills  
ii) Helpful to some extent iii) Need of additional Practicum’s  
iv) Not fully helpful for development of teaching skills.
- Q. 7 Is the number of practice lessons are sufficient to develop the skill of classroom management and teaching skills?  
i) Sufficient ii) Not sufficient  
iii) Need more lessons iv) Need more variety of lessons
- Q. 8 What is your observations regarding internship programme?  
i) Internship programme is helpful for development of teaching competencies.  
ii) Internship programme is helpful for development of management skills  
iii) Duration of internship programs is insufficient  
iv) Need to increase the duration and activities in internship programme
- Q. 9 Are the co-curricular and extra-curricular activities in B.Ed. curriculum are sufficient for the development of organizational skills among student teachers?  
i) Sufficient ii) Need additional activities  
iii) Need of innovative activities iv) Insufficient
- Q. 10 Is the evaluation system includes in the B.Ed. curriculum assess the performance of student teacher properly?  
i) Yes ii) To some extent  
iii) Need in examination reform iv) No

Signature of respondent

**GOVERNMENT COLLEGE OF EDUCATION, PARBHANI**

Academic Year 2015-2016

Feedback Analysis of

**EMPLOYERS QUESTIONNAIRE**

The institution arranges meetings with the employers as a stake holder every year. The feedback about curriculum, theoretical and practical foundation, co-curricular and extra-curricular activities, evaluation system, and examination pattern is collected. Data collected through questionnaire is analyzed as follows.

Q.No.	Responses				Conclusion
	1	2	3	4	
1	70%	15%	10%	05%	Majority (70%) employers noted that present B.Ed. curriculum fulfils the needs and expectations of the society and the field of education.
2	95%	02%	02%	01%	95% employers stated that two year duration of B.Ed. course is sufficient for the development of skillful teacher.
3	80%	10%	05%	05%	Majority of (90%) employers are fully agreed with the fact that the present B.Ed. curriculum is helpful for the development of quality teacher.
4	80%	10%	05%	05%	90% Employers expressed their views that the theoretical aspect of the B.Ed. curriculum is useful to acquire the knowledge of teaching profession.
5	85%	05%	05%	05%	Majority of employers stated that the practical of B.Ed. curriculum helps in the development of professional competencies within the trainees.
6	70%	15%	10%	05%	Maximum employers stated that practicum's related to the pre practice teaching are helpful for the development of teaching skill in teacher trainees.
7	70%	15%	10%	05%	85% Employers presented their views regarding practice lessons that numbers of lessons included in the present B.Ed. curriculum are sufficient to develop the techniques classroom management and teaching skills.
8	70%	30%	00%	00%	100% employers' views regarding internship programme is that the duration and the activities are useful for the development of teachers competencies and skill of classroom management.
9	15%	10%	70%	05%	80% Employers stated that additional and innovative co-curricular and extra-curricular activities should be added in present B.Ed. curriculum.
10	90%	10%	00%	00%	90% Employers express their opinion that the evaluation system included in B.Ed. curriculum properly assesses the performance of teacher trainees.

NAAC Coordinator  
Govt. College of Education  
Parbhani

Principal,  
Govt. College of Education,  
Parbhani



**Govt. College of Education, Parbhani**  
**Feedback Form for Alumni 2015 - 16**

A] General Information

- a) Name: \_\_\_\_\_  
 b) Date of Birth : \_\_\_\_\_  
 c) Address (Residential): \_\_\_\_\_  
 d) Mobile No.: (1) \_\_\_\_\_ (2) \_\_\_\_\_  
 e) Designation : \_\_\_\_\_ e) Department : \_\_\_\_\_  
 f) Area of Specialization : \_\_\_\_\_  
 g) Date of Appointment: (i) in the institution \_\_\_\_\_ (ii) present position \_\_\_\_\_  
 h) Honours conferred: 1) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Instructions:**

- i) Please put ✓ mark / marks for correct options.  
 ii) Mention your opinion or suggestions wherever necessary.
- 1) Was the B.Ed. curriculum supportive to fulfil the social and educational needs and objects?  
 a) Yes b)  
 No  
 c) To some extent d)  
 expected change in the curriculum
  - 2) How were the library facilities provided by the institution?  
 a) more than adequate b) adequate  
 c) Inadequate d) very  
 poor
  - 3) How was the impact of teaching profession of teacher training program?  
 a) Excellent b) good c)  
 satisfactory d) poor
  - 4) What are the qualities / skills acquired during the B.Ed. course, which are helpful in your career?  
 a) Teaching skills b)  
 personality development  
 c) Development in communication skills d) motivation for future education
  - 5) What is your opinion about the infrastructure and other facilities provided during the training program by the institution?  
 a) more than adequate b) adequate c) inadequate d) excellent
  - 6) What is your contribution in the development of the institution.  
 a) In career guidance  
 b) enrichment of library  
 c) As a resource person  
 d) Contribution in the development of infrastructure (library, sports)  
 Any other \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
  - 7) How was the interaction with the educators?  
 a) Courteous b) Motivational c) Healthy d)  
 Mechanical
  - 8) How was the planning and implementation of co-curricular activities during the B.Ed. course?  
 a) Systematic b)  
 Organised  
 c) Including all student d)  
 Related to objectives of curricular
  - 9) Interaction with the institution present teaching, nonteaching staff, librarian.  
 a) often b) sometimes c) rarely d) never
  - 10) State your suggestions about following aspects.  
 a) Practice teaching lessons \_\_\_\_\_  
 b) Internship \_\_\_\_\_  
 c) Cultural activities \_\_\_\_\_  
 d) Co-curricular activities \_\_\_\_\_  
 e) Enrichment of campus \_\_\_\_\_  
 f) Students welfare and discipline \_\_\_\_\_

Signature of the  
Alumni

**GOVERNMENT COLLEGE OF EDUCATION, PARBHANI**

Academic Year 2015-2016

Feedback Analysis of

**ALUMNI QUESTIONNAIRE**

The institution arranged the alumni Association meeting. The feedback about curriculum, theoretical and practical foundation, co-curricular and extra-curricular activities, evaluation system, and examination pattern is collected. Data collected through questionnaire is analyzed as follows.

Q.No.	Responses				Conclusion
	1	2	3	4	
1	85%	00%	05%	10%	85% Alumni stated that the B.Ed. curriculum was supportive to fulfill the social and educational needs.
2	25%	70%	05%	00%	70% Alumni expressed their opinion that the library facility provided by the institution was adequate.
3	05%	00%	15%	80%	80% Alumni stated that impact of teaching of the faculty was excellent.
4	65%	25%	05%	05%	Alumni agreed with the fact that during the B.Ed. course efforts made by the institution for development of teaching skills, communication skills, motivation for further education and career, personality development were helpful for trainees.
5	02%	78%	15%	05%	78% Alumni stated their opinion regarding infrastructural and other facilities provided during the training programme were adequate.
6	05%	80%	10%	05%	80% Alumni expressed that they will contribute to the institution for the development of infrastructure, library, games and sports facility.
7	05%	90%	05%	00%	90% Alumni stated that their interaction with teacher educators was motivational.
8	10%	10%	05%	75%	Alumni stated that planning and implementation of co-curricular, activities during the B.Ed. course was systematic, organized, related to objectives of the curriculum and given an opportunity for participation to every teacher trainee.
9	90%	05%	05%	00%	90% Alumni are having interaction often with the institutional human resources i.e. teaching, non-teaching staff and librarian etc.
10	Open ended question				Maximum alumni suggested that <ul style="list-style-type: none"> <li>• Practice teaching should be more in numbers</li> <li>• Duration of internship should be minimized</li> <li>• Co-curricular, extra-curricular and cultural activities are satisfactory but should be more innovative</li> <li>• Infrastructural facilities should be enriched.</li> </ul>

NAAC Coordinator  
Govt. College of Education,  
Parbhani

Principal,  
Govt. College of Education,  
Parbhani

Government College of Education(CTE), Parbhani  
B.Ed. Two Years Course - [Yearly Pattern] 2015-2016 First Year (Credit-Based)  
ALMANAC (Academic Calendar)

Month	Dates Of The Months	Name Of The Activity Cocurricular & Co-Curricular Activities	Total Credit Value	Total Hours	Total Pre-Practice and Practice Teaching days	Total Theory Teaching days	Total Field Based Activity Days	Total Co - Curricular Activity Days	Total Working Days
June	7	Maharana Pratap Singh Birth Anniversary		1				1	22
	16	First Opening Day							
	26	Rajarshi Shahumaharaj Birth Anniversary		1				1	
July	1	Vasantrao Naik Jayanti		1				1	26
		Admission							
	23	Lokmanya Tilak Birth Anniversary		1				1	
August		Admission							23
	1	Annabhau Sathe Birth Anniversary		1					
	3	Krantisingh Nanapatil Birth Anniversary							
	15	Independance Day(NID)		3				1	
	20	Sadbhavana Diwas		1				1	
	23	Univesity Foundation Day(NID)		3				1	
September	12	Admission ( First Round)							24
	19	Admission ( Second Round)							
	29	Admission ( Spot Round)							
	5	CA- Teacher's Day		3				1	
	14	CA -Hindi Day		3				1	
	17	Marathwada Mukti Sangram Din		3				1	
	25	Dindayal Upadhyaya Jayanti		3				1	
October	5/10/15 To 21/10/15	Curriculum Orientation Programme Method and Optional selecton - Interviews , Bio-Data Form fillup							21
	2	Mahatma Gandhi and Lal Bahaddur Shashtri Jayanti, Bal Suraksha Din (NID)		6				1	
	12 to15	Teaching Aid Workshop (4Days )		24		4			
	16	Maharshi Walmiki Jayanti		1				1	
	16 to 17	Pedagogical Drawing Workshop ( 2 Days )		12	2				
	19 to 20	Craft Workshop ( 2 Days )		12	2				

	22/10/15 To 15/11/15	Winter Vacation							
	31	Vallabhai Patel Punyatithi and Indira Gandhi Punyatithi		1				1	
	21	Content Test		6		1			
	21	Psychology Expt. No. 01							
November	26/11To 28/11	Teaching Aid Workshop (3Days )	1	32					6
	30/11/15 starts	Micro Teaching Workshop	2	64	6				
	26	Sanvidhan Diwas		1				1	
December	6	CA -Mahapari Nirvan Din		3				1	26
	30/11 To12/12	Micro Teaching Workshop/contd.				16			
	21/12 To23/12	Lesson Planning Workshop				6			
	29 to 31	Demonstration Workshop		18		3			
January	03/01To 09/01	Marathi Bhasha Saptah(Week) & Dr. B.R. Ambedkar Week		36	6				26
	3	Savitribai Phule Jayanti							
	04/01To 09/01	Theory Teaching		3				1	
	12/01 To 15/01	Practice Teaching Lessons First Round							
	19/01To 22/01	Practice Teaching Lessons Second Round							
	25/01 To 29/01	Practice Teaching Lessons ThirdRound							
	8,9,11	Evaluation Workshop ( 3 Days )		36	3				
	12	CA -S.Vivekanda,Jijau Jayanti / Yuva Din / National Integration Day		3				1	
	13	Psychology Expt. No. 02/Theory		6		1			
	14	Sankranti,Geo.Day /University Re-christaining Day/Half Day Theory		3+3=6				1	
23	Netaji Subhash Chandra Bose Birth Anniversary		1				1		
26	Republic Day		3		1		1		
February	08/02To 11/02	Content cum Methodology Workshop & Lessons	1	32			13		25

	12/02To 13/02	Workshop on Models of Teaching	1	32					
	16/02To 17/02	Technology Based Lesson Planning Workshop	1	32					
	15/02To 12/03	Pre-planning Workshop of Internship program & Internship	3	96					
	19	CA- Shiva Chhatrapati Jayanti							
	26/02/16	V.V. Shirwadkar Marathi Bhasha Diwas							
	28	National Science Day		48		8			
	20	Psychology Expt. No. 03							
March	09/03To 12/03	Yoga EPC	1	32		21			
	13/03 To 22/03	Theory Teaching							
	12	Yashwantrao Chavan Jayanti		1				1	
	5,12	Psychology Expt. No. 04 & 05							
	28	CA-National Science Day		3				1	
	8	CA-World Womens Day		3				1	
	23	Shahid Din		1				1	
	23/03To 26/03	Gathering/Annual Function		24		3			
April	1/04To 13/04	Theory Teaching ( Completion & Revision of Syllabus)							
	11	Mahatma Phule Jayanti		3				1	
	14	Dr.Babasaheb Ambedkar Jayanti		3				1	
	15/04 To 21/04	Preliminary Examination		42		7*			21
	22/04To 30/04	Submission & Presentation of Practicums							
May	02/05 To 09/05	University Exams.							---

Total Pre- Practice and Practice Teaching days	48
Total Theory Teaching days	90
Total Field Based Activity Days	28
Total Co -Curricular Activity Days	34
Total Teaching Days	200
Total Working Days	245

Principal