

GOVERNMENT OF



MAHARASHTRA



AQAR - 2013 - 2014 OF THE IQAC OF
GOVERNMENT COLLEGE OF EDUCATION (CTE),
PARBHANI, MAHARASHTRA.

SUBMITTED TO



NAAC

GOVERNMENT COLLEGE OF EDUCATION (CTE), PARBHANI
STATE - MAHARASHTRA
FILE NO.- EC/35/159

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College of Education (CTE), Parbhani.

1.2 Address Line 1

Jintur Road, Jintur Naka.

Address Line 2

Near DIET, Parbhani,

City/Town

Parbhani, Dist. Parbhani

State

Maharashtra.

Pin Code

431401

Institution e-mail address

gctepbn@gmail.com

Contact No.

(02452)240817, (02452)240015

Name of the Head of the Institution:

Dr. Urmila Murlidhar Dhoot

Tel. No. with STD Code:

(02452)240817, (02452)240015

Mobile:

9823555588

Name of the IQAC Co-ordinator:

Smt. Sunita Prabhakarrrao Totade

Mobile:

9225920859

IQAC e-mail address:

gctepbn@gmail.com

1.3 NAAC Track ID*(For ex. MHCOGN 18879)*

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OR

1.4 NAAC Executive Committee No. & Date:*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)*

EC/35/159 Dated 28/2/2005

1.5 Website address:

www.gctepbn.org.in

Web-link of the AQAR:

www.gctepbn.org.in/naac/13-14

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|---|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 67-50 | 2004-05 | 05 |
| 2 | 2 nd Cycle | - | AQAR- Submitting for Accreditation FOR 2013-14, in 2016-17. | | |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC:

15/07/2011 at college Level

AQAR for the year (for example 2010-11)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation byNAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR : 2013 – 2014 Submission Date –

03/11/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc
(2F 12B)

| | | | |
|--|---|------------------------------|--------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="UNIVERSITY"/> | | |
| University with Potential for Excellence | <input type="text" value="-"/> | UGC-CPE | <input type="text" value="-"/> |
| DST Star Scheme | <input type="text" value="-"/> | UGC-CE | <input type="text" value="-"/> |
| UGC-Special Assistance Programme | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| UGC-Innovative PG programmes | <input type="text" value="-"/> | any other (<i>Specify</i>) | <input type="text" value="-"/> |
| UGC-COP Programmes | <input type="text" value="-"/> | | |

2. IQAC Composition and Activities

| | |
|---|--|
| 2.1 No. of Teachers | <input type="text" value="1+7"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="02"/> |
| 2.9 Total No. of members | <input type="text" value="16"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="02"/> Faculty <input type="text" value="04"/> |
| Non-Teaching Staff Students | <input type="text" value="02"/> Alumni <input type="text" value="-"/> Others <input type="text" value="02"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

If yes, mention the amount

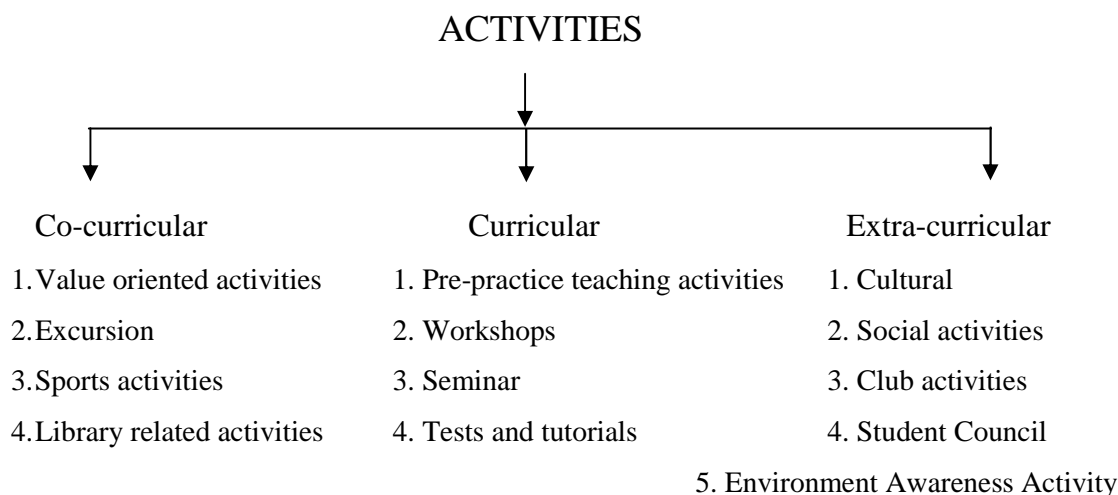
2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC at college level only in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| UG (B.Ed. Regular) According to Academic Calendar organisation of curricular, co-curricular and extracurricular activities as mentioned in the academic calendar. | Organised all programmes successfully as per academic calendar. 85.42 % Students completed the B.Ed. Course Successfully and appeared for university Examination. B.Ed. students participated in all activities and successful in their courses. |
| Extension service and training Unit. organisation of training programme for inservice teachers. | Training programme was conducted as per The guidelines of SCERT PUNE. |
| Distance education Unit. (B.Ed. YCMOU Nashik) implementation of Prog. as per YCMOUN. | In-service teacher training program B.Ed. implemented as per the guidelines and planning. All admitted student-teachers completed the course successfully. |
| Library Department To provide library services to the trainees. Purchasing text and reference books other magazines and news papers, journals | Library Services Reading room facility is available for students. Book bank facility provided to the trainees. New books purchased in this year Varieties of books. Availability of various Journals. |

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

IQAC/LMC at college level

Provide the details of the action taken

- 1) Activity based teaching and learning process.
- 2) Qualitative approaches to each and every practicum.
- 3) Reorganisation and rescheduling of academic calendar and time table.
- 4) AQAR was placed in IQAC meeting. The suggestions are taken in to consideration for plan of action.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|--------------------------------------|--|-------------------------------------|--|
| Ph.D. | - | - | - | - |
| PG | | - | - | - |
| UG | 1B.Ed.Regular +1{B.Ed (YCMOU)} | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 2 | - | - | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|---|
| Semester | - |
| Trimester | - |
| Annual | B.Ed. Regular B.Ed. distance mode -YCMOU NASIK |
| Total | 02 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students*

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback is taken from the trainee orally at the time of compilation of every activity.

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update : - **There is no change in the syllabus at institutional level.**
of regulation or syllabi, if yes, mention their salient aspects.

- | |
|--|
| <ul style="list-style-type: none"> • The Syllabus Framing and revision is in preview of university but the faculties give recommendation / suggestions for curriculum revision. • One faculty was working as member of board of studies and involve in syllabus framing in revision of syllabus as committee member. |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|---------------|
| -----Nil----- |
|---------------|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 1+7 | 04 | 03 (Through CAS) | -- | -- |

2.2 No. of permanent faculty with Ph.D.

| |
|----|
| 07 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|---|
| 02 | 01 | - |
|----|----|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | -- | 02 |
| Presented papers | - | 02 | -- |
| Resource Persons | - | - | 04 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organisation of cultural activities for personality development of Teachers & Trainee.
- Use of ICT in teaching learning process.
- Use of Co-operative learning technique, use of group discussion, panel discussion, seminar, use of collaborative learning technique.
- Guidance and counselling to slow learners and highly intellectual as per the need of the students.
- Use of project Method.
- Social awareness programme.
- Arranging expert guest lectures on essential topics occasionally.
- Developing the writing skill of the students through various activities.

2.7 Total No. of actual teaching days During this academic year

| |
|-----|
| 180 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms initiated by only The Swami Ramanand Teerth Marathwada University because the institution is affiliated to this university.

Viz..

- Test after teaching of unit.
- Seminars.
- Assignments for all papers.
- Content test of methods to test content knowledge.
- Preliminary examination.
- Supervised study for self assessment of student-teachers

2.9 No. of faculty members involved in curriculum

Restructuring/ revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 01 | 00 | 00 |
|----|----|----|

2.10 Average percentage of attendance of students

B.Ed. – 92%

2.11 Course/Programme wise

Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 96 | 37 | 31 | 14 | - | 85.42% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contributes, monitors, evaluates the teaching & learning processes as follows:

- Planning of academic calendar
- Yearly plan, Unit plan
- Discussion about particular activity with head
- Evaluation / observation of demonstration lesson
- Discussion on teaching and learning process and improvement in the meeting of IQAC.

2.13 Initiatives undertaken towards faculty development:

| <i>Faculty / Staff Development Programs</i> | <u>Number of faculty benefited</u> |
|--|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programs | - |
| HRD programs | - |
| Orientation programs | - |
| Faculty exchange program | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | 02 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 03 | 01 | - | - |
| Technical Staff | 01 | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculties are encouraged to participate in research related seminar, conferences and workshops by providing duty leave.
2. In the institution action researches have been conducted by trainees as per B.Ed. syllabus.
3. The institution organized action research workshop for in service teachers.
4. Three faculties are Ph.D. guides and referees.
5. Library and infrastructure facility provided to research scholars.
6. All faculty member informally used to guide to the research students whenever needed.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | 02 |
| e-Journals | - | - | - |
| Conference proceedings | - | 02 | 02 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other (Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No.

02

Chapters in Edited Books

1

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution.

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year --02

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | 1 | -- | -- | -- |

3.18 No. of faculty from the Institution Who are Ph. D. Guides.

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | | |
|------------------|---------------------------------|---------------|---------------------------------|---|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="02"/> | |
| NCC | <input type="text" value="--"/> | NSS | <input type="text" value="--"/> | Any other <input type="text" value="02"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Superstition programmes were conducted to create scientific attitude.
- Tree plantation programme.
- Participation in youth festival organised by Swami Ramanand Teerth Marathwada University Nanded.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|--------------------|---------------|-------------------------|--------------------|
| Campus area | 11640 Sq. Meter | -- | Govt. of Maharashtra | 11640 Sq. Meter |
| Class rooms | 4 | -- | -- | 4 |
| Laboratories | 2 | -- | -- | 2 |
| Seminar Halls | 1 | -- | -- | 1 |
| <u>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</u> | 67 | 6 | Govt. of Maharashtra | 73 |
| <u>Value of the equipment purchased during the year (Rs. in Lakhs)</u> | -- | 2.59 | Govt. of Maharashtra | 2.59 |
| <u>Others</u> | -- | -- | -- | -- |

4.2 Computerization of administration and library

Yes, computerisation of administration was since 2001 in the institution, but library is not completely computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---------------------------------|----------|--------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 23966 | 668815 | 39 | 7112 | 24005 | 675927 |
| Reference Books | - | - | - | - | - | - |
| e-Books | - | - | - | - | - | - |
| Journals | 18 | 9400 | - | - | 18 | 9400 |
| e-Journals | 84000 | 5000 | - | - | 84000 | 5000 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) News Papers | 06 | 3000 | - | - | 06 | 3000 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 09 | 01 | Yes | -- | -- | 03 | 06 | - |
| Added | - | -- | -- | -- | -- | -- | -- | -- |
| Total | 09 | 01 | Yes | -- | -- | 03 | 06 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology.

Up gradation (Networking, e-Governance etc.).

- The institute has LAN facility.
- Internet facility is available. The students and faculties use this facility regularly.
- In Administration Department sharing files and printer and other hardware

4.6 Amount spent on maintenance:

| | |
|--|--------------------|
| i) ICT | Rs - 4090 |
| ii) Campus Infrastructure and facilities | Rs - 33570 |
| iii) Equipments | Rs - 220545 |
| iv) Others | Rs - -- |
| Total: | Rs - 258205 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- Library facilities
- Free ship, Scholarship,GOI,EBC,PTC,STC..
- Railway Concession.

5.2 Efforts made by the institution for tracking the progression

1. Drinking water facility
2. Reading room
3. Ladies room
4. Rest room for girls
5. Rest room for ladies staff
6. Separate toilet facility
7. Well equipped Labs/Departments
8. WiFi Availability.
9. Xerox Facility.
10. Internet Facility
11. Computer Lab
12. TV, Radio, Tape recorder
13. Printer
14. Inverter
15. Water purifier
16. Parking
17. Play ground
18. Fire Extinguisher.
19. Telephone with Fax.

5.3 (a) Total Number of

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 100 | - | -- | - |

 students

(b) No. of students outside the state

| |
|---|
| - |
|---|

(c) No. of international students

| |
|---|
| - |
|---|

B.Ed

| | | | | | | | | | | | |
|-----|---|----|---|----|----|-------|---|----|---|----|----|
| Men | <table border="1"><tr><td>No</td><td>%</td></tr><tr><td>56</td><td>56</td></tr></table> | No | % | 56 | 56 | Women | <table border="1"><tr><td>No</td><td>%</td></tr><tr><td>44</td><td>44</td></tr></table> | No | % | 44 | 44 |
| No | % | | | | | | | | | | |
| 56 | 56 | | | | | | | | | | |
| No | % | | | | | | | | | | |
| 44 | 44 | | | | | | | | | | |

B.Ed.

| Last Year 2012-2013 | | | | | | This Year 2013-2014 | | | | | |
|---------------------|----|----|-----|-----------------------|-------|---------------------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 43 | 23 | 06 | 28 | - | 100 | 38 | 32 | 01 | 29 | - | 100 |

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Institution promotes for the student support.
- As per their requirement in the classroom guidance is given as per student's need in the class room.
- Guidance for improvement in carrier as per students in the class room & as per the need .

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

Only U.G. course [B.Ed.] is run by the institution.

5.6 Details of student counselling and career guidance

- Specially female faculty provide intimate counselling to girl students to solve their problems
- Teachers provide academic counselling to students during lesson planning in Practice teaching lessons microteaching program .Also provides personal counselling to students during the organisation of cultural activities, games, personality development programmes.
- Informal guidance is given after declaration of B.Ed. Results for future career.

No. of students benefited.

5.7 Details of campus placement

| <i>On campus</i> | | <i>Off Campus</i> |
|------------------|---|-------------------|
| B.Ed. | - | - |

As per schools requirement institution informally provides the details of the student-teacher and vice-versa.

5.8 Details of gender sensitization programmes

- Arranged guest lecture.
- Films Strips Presentation.
- Awareness about anti ragging
- Discussion on G.R. about gender sensitization in front of student-teachers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events --

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | - | -- |
| Financial support from government | 91 | 1056306 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----Nil-----

Criterion – VI

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership:

Vision:

“Yah Kriyawan sa Panditah”
(The one who practices what he preaches is the real scholar)

Mission:

- To promote the students to acquire teaching skills necessary to become the best teacher.
- To Develop teacher’s ten competencies in students teacher
- To acquaint the students teacher with the new innovations and trends in education.

Goals:

- To promote the student - teacher to acquire skills required for teaching.
- To promote the students the teacher to participate in cultural, co –curricular activities and sports activities etc.
- To develop competencies of teaching in student- teacher.
- To acquaint the student- teacher with educational technology.
- To provide exposure to the student- teachers to acquire various methods of teaching of school subjects.
- To encourage the student- teacher to accomplish communication skills.
- To strengthen interaction between the teacher educator and the student- teachers.
- To inculcate values in the student- teachers.
- To create awareness about code of conduct of teaching profession.

6.2 Does the Institution have a management Information System: - Yes

- Management Information System is maintained at state level by director of higher education, Pune – 1.
- All India Survey of higher education at university level.
- Institution has own website.
- Publication of College Magazine.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Syllabus framing and revision is in Purview of University but still faculties give recommendations/ suggestions to the University for curriculum revision
- Faculty is working as a board of study member.
- Faculty member is working in syllabus framing and revision committee.
- Discussion of faculties of the institution is conveyed to the university by BOS of the Institution member.

6.3.2 Teaching and Learning

The institution adopted following strategies for improvement in teaching-learning process:

- Use of..
- TDPF model for workshops.
 - Communicative approach.
 - Face to face communication.
 - Learner centred teaching and learning process.
 - Guidance and counselling.
 - Workshops.
 - Group Discussion, Seminars.
 - Panel discussion.
 - Self study.
 - Supervised study
 - Library facility.

6.3.3 Examination and Evaluation

- Continuous and comprehensive evaluation process
- Objective evaluation
- Diagnostic approach
- Use of formative summative evaluation techniques
- Execution of supervised class test
- Use of various techniques and methods for assessment and evaluation of Performance.
- Contents tests on school subjects.
- Weekly Tests on each theory paper on rotation basis
- Preliminary Examination on the basis of university Exam pattern before the final examination of the University.

6.3.4 Research and Development

- Principal also motivates for faculty about minor major projects.
- Two faculty members are research guide.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library & Reading room.
 - Enrichment of library by Purchasing of new books Journals for library
2. ICT Lab
 - 13 Computers and 2 laptop
 - Internet facility
 - Audio visual Aid, OHP , Video Camera
 - Xerox Machine, TV, Radio, Tape – recorder (multi), Inverter
 - ICT in office administration to maintain office correspondence records, to maintain salary scholarship and account records.
3. Physical infrastructure
 - Sufficient campus area.
 - Sufficient equipped department and laboratories.
 - Sufficient classroom, library, laboratories, staffroom.
 - Rest room for ladies staff and for girls.
 - Sufficient play ground.
 - Indoor and Outdoor games and sports facilities
 - Water filter and cooler
 - Electrification
 - Stage for cultural activity / yoga Practices.

6.3.6 Human Resource Management

- Human Resource Management maintained at head of institution at Director of Higher Education Pune (M.S.).

6.3.7 Faculty and Staff recruitment

- Faculties are selected by MPSC/ Director of Higher Education, and non teaching staff recruited by regional selection board of Joint Director of Higher Education. Faculties are appointed by Secretary Higher and Technical Education Department Mumbai of Govt. of Maharashtra.

6.3.8 Industry Interaction / Collaboration

- Collector Office, Parbhani.
- Practice in school.
- Zilla Parishad.
- Practice teaching school's Head masters and teachers in Parbhani.
- Extension services DIET.
- Non granted B.Ed. Colleges.
- Zilla Shikshan Sanwardhan Mandal, Parbhani.
- Joint Director, Nanded Region, Nanded
- Directorate of Higher Education Pune.
- S.C.E.R.T.
- SRTMU Nanded University in Maharashtra state.
- Y.C.M. Open University, Nashik.
- Yashada guidance centre. Pune
- N.C.T.E.
- N.C.E.R.T.
- U.G.C.
- M.H.R.D.
- N.A.A.C.

6.3.9 Admission of Students

- Centralised admission process conducted by State Government
- State government conducted CET and then provide list of students which are based on marks obtained at graduation level and CET.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Home loan, Vehicle loan, Computer loan, Medical reimbursement, Loan Facility, Deputation Facility. |
| Non teaching | Home loan, vehicle loan, computer loan, medical reimbursement, tour concession in Maharashtra Darshan, loan facility |
| Students | Scholarship, free-ship, EBC,PTC/STC library facility, merit prize of Dwarkabai Deshpande paritoshik thev yojana, bus/railway concession Book Bank Facility. |

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University NAAC Director Of Higher Education Pune. | Yes | Principal Head of the Activities |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Annual pattern examination is reformed at university level.
80:20 pattern is reformed for final examination at university level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy to the institution

6.11 Activities and support from the Alumni Association

Personal interaction with the alumni – teachers as per the need.

6.12 Activities and support from the Parent – Teacher Association

Personal Interaction with the parents as per the need

6.13 Development programmes for support staff

Various faculties are provided Facilities as per rules of State Government of Maharashtra.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Plantation of trees
- Display of environmental awareness posters
- Active participation in social service
- Cleaning campus
- Chorus singing in university song patriotic song national anthem prayer
- Awareness about addiction & bad habits.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Use of LCD Projector and Computer by teacher and student in Teaching Learning.
- Club wise activity .
- New methods and techniques were duly applied for self study
- Daily Value Education Paripath for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- Morning Assembly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Yearly Plan of UG Department is prepared at beginning of the year (Academic Calendar)
- Activities are organized as per the academic calendar.
- ATR is given in annual magazine of college i.e. “PARIVARTAN”

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Conduction of ‘Morning assembly’ for inculcation of values for personality development of the student teacher.
- Awareness about social issues Viz. organization Blood donation camp.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection:

- Quiz about environmental awareness.
- Display of posters and charts related to environmental awareness.
- Awareness about saving water.
- Essay writing competition, wallpapers etc. For environment awareness.
- Expert Lectures on Health precautions.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

(For example SWOT Analysis) **Strength:**

- 11640 sq. meter campus area – large campus
- Well experienced & qualified, Hard working, efficient, devoted staff.
- Sufficient equipped and furnished laboratory and department.
- Rich library.
- Effective use of counselling and guidance for student when they need.
- Sufficient infrastructure facilities.
- Accurate implementation of academic calendar.
- Celebration of all clubs activities.
- Regularity of student.
- Library is within the campus.
- Permanent affiliated to SRTM University, Nanded.
- Fully fledged Principal.
- Excellent result.

7.7 Weakness:

- Late admission process
- For infrastructural development institution depends on Govt. of Maharashtra for Sanction and approval of demands of the institution.

7.8 Opportunities:

- Infrastructural development

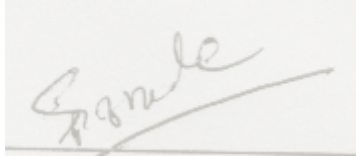
7.9 Threats

- Growth in number of private non-aided Teacher Education Colleges.

8. Plans of institution for next year

- To promote the faculties to attend orientation /refresher courses.
- All faculties should take minor and major research projects and research publications.
- Upgrading the ICT Facilities.
- Enrichment of Book Library by new books.

Name – Smt. Sunita Prabhakar Rao Totade



Signature of the Coordinator, IQAC

Name - Dr. Urmila Murlidhar Dhoot



Signature of the Chairperson, IQAC

GOVERNMENT COLLEGE OF EDUCATION, PARBHANI
Academic Year 2013-2014
Feedback form for Employer
QUESTIONNAIRE

General Information

Name of the Employer :
Designation : Experience :
Name of the institution :
E-mail ID : Cell No. :
Permanent Address :

- Q. 1 Is the B.Ed. curriculum fulfils the needs and expectations of society and the field of education?
i) Yes ii) to some extent
iii) Modifications is necessary iv) No
- Q. 2 Is one year duration of B.Ed. course is sufficient for development of skillful teacher?
i) Yes ii) to some extent
iii) Need to increase iv) No.
- Q. 3 “The present B.Ed. curriculum is helpful for the development of quality teacher.” Are you agree with this statement?
i) Fully agree ii) Agree
iii) Neutral iv) Disagree
- Q. 4 How far the theoretical aspect of the curriculum is useful to acquire the knowledge of teaching profession?
i) Completely ii) Partially
iii) Can not say iv) Not completely
- Q. 5 How far practical aspect of the curriculum helps into the development of the professional competencies in the teacher trainees?
i) Completely ii) Partially
iii) To some extent iv) Not completely
- Q. 6 Practicum’s related to pre-practice teaching is.....
i) Helpful for the development of teaching skills
ii) Helpful to some extent iii) Need of additional Practicum’s
iv) Not fully helpful for development of teaching skills.
- Q. 7 Is the number of practice lessons are sufficient to develop the skill of classroom management and teaching skills?
i) Sufficient ii) Not sufficient
iii) Need more lessons iv) Need more variety of lessons
- Q. 8 What is your observations regarding internship programme?
i) Internship programme is helpful for development of teaching competencies.
ii) Internship programme is helpful for development of management skills
iii) Duration of internship programs is insufficient
iv) Need to increase the duration and activities in internship programme
- Q. 9 Are the co-curricular and extra-curricular activities in B.Ed. curriculum are sufficient for the development of organizational skills among student teachers?
i) Sufficient ii) Need additional activities
iii) Need of innovative activities iv) Insufficient
- Q. 10 Is the evaluation system includes in the B.Ed. curriculum assess the performance of student teacher properly?
i) Yes ii) To some extent
iii) Need in examination reform iv) No

Signature of respondent

GOVERNMENT COLLEGE OF EDUCATION, PARBHANI

Academic Year 2013-2014

Feedback Analysis of

EMPLOYERS QUESTIONNAIRE

The institution arranges meetings with the employers as a stake holder every year. The feedback about curriculum, theoretical and practical foundation, co-curricular and extra-curricular activities, evaluation system, and examination pattern is collected. Data collected through questionnaire is analyzed as follows.

| Question No. | Responses | | | | Conclusion |
|--------------|-----------|-----|-----|-----|---|
| | 1 | 2 | 3 | 4 | |
| 1 | 80% | 10% | 05% | 05% | 90% employers noted that present B.Ed. curriculum fulfils the needs and expectations of the society and the field of education. |
| 2 | 80% | 10% | 05% | 05% | 90% employers their opinion that one year duration of B.Ed. course is sufficient for the development of skillful teacher. |
| 3 | 80% | 10% | 05% | 05% | 90% employers are fully agreed with the fact that the present B.Ed. curriculum is helpful for the development of quality teacher. |
| 4 | 80% | 10% | 05% | 05% | Majority of Employers had given their opinion about the theoretical aspect of the B.Ed. curriculum is useful to acquire the knowledge of teaching profession. |
| 5 | 70% | 10% | 10% | 10% | Majority of employers stated that the practical of B.Ed. curriculum helps in the development of professional competencies within the student teacher. |
| 6 | 70% | 15% | 10% | 05% | Maximum employers stated that practicum's related to the pre practice teaching are helpful for the development of teaching skill in teacher trainees. |
| 7 | 10% | 05% | 15% | 70% | 85% Employers presented their views regarding practice lessons that more numbers of lessons and variety of lessons should be added to develop the techniques of classroom management and teaching skills. |
| 8 | 05% | 10% | 15% | 70% | Maximum employers' views regarding internship programme is that there is need to increase the duration and activities in the internship programme for the development of teachers competencies and skill of classroom management. |
| 9 | 15% | 10% | 70% | 05% | 80% Employers stated that additional and innovative co-curricular and extra-curricular activities should be added in present B.Ed. curriculum. |
| 10 | 80% | 10% | 05% | 05% | 90% Employers express their opinion that the evaluation system included in B.Ed. curriculum properly assesses the performance of teacher trainees. |

NAAC Coordinator
Govt. College of Education,
Parbhani

Principal,
Govt. College of Education,
Parbhani

Govt. College of Education, Parbhani
Annual Plan of 2013-2014
Academic Calendar

| Sr. No. | Date | Activity | In charge Professor |
|---------|-------------------------|---|-----------------------------------|
| 1. | 17/06/13 | Opening of the academic year Staff Meeting | Principal ,All faculties |
| 2. | 17/06/13 | Distribution of Workload | All faculties |
| 3. | 26/06/13 | Rajarshi Shahu Birth Anniversary | All faculties, Non teaching staff |
| 4. | 25/07/13 To 31/07/13 | Formation of Admission Committee ,Admission Process First Round | Institutional Admission Committee |
| 5. | 3/08 To 08/08 | Admission Process Second Round | Institutional Admission Committee |
| 6. | 01/08/13 | Lokmanya Tilak Death Anniversary& Annabhau Satheye Birth Anniversary | All faculties, Non teaching staff |
| 7. | 03/08/13 | Krantisinha Nana Patil Birth Anniversary | All faculties, Non teaching staff |
| 8. | 13/08 To 17/08 | Admission Process Third Round | All faculties, Non teaching staff |
| 9. | 15/08/13 | Independence Day | All faculties, Non teaching staff |
| 10. | 21/08 To 31/08 | Admission Process Spot Round | Institutional Admission Committee |
| 11. | 20/08/13 | Sadbhavana Din | House -1Smt. Solunke |
| 12. | 28/08/13 | Ahilya Devi Holkar Death Anniversary | House -1Smt. Solunke |
| 13. | 03/09/13 | Principal's Address, Teaching of Theoretical Papers Starts | |
| 14. | 05/09/13 | Teacher's Day | House -1Smt Solunke |
| 15. | 16/08/13 To 02/09/13 | Curriculum Orientation Programme, Introduction of Co-Curricular Activities ,Interviews & Allotment of Second Method, Optional Paper | Dr. Joshi P.D. &All faculties |
| 16. | 10/09 To 13/09 | Talent Search Programme, | House -1Smt Solunke |
| 17. | 11/09/13 | Maharshi Walmiki Birth Anniversary | House -1Smt Solunke |
| 18. | 14/09/13 | Hindi Din | House -1 Smt Solunke |
| 19. | 17/09/13 | Marathwada Mukti sangram Din & S.R.T.M.U. Foundation Day | House -1Smt Solunke |
| 20. | 29/09 To 05/10 | Micro Teaching Workshop | Dr. Bhusare |
| 21. | 02/10/13 | Celebration of M. Gandhi & Lal Bahadur Birth Anniversary | House -2 Dr. Murumkar U.S.. |
| 22. | 06/10 To 08/10 | Lesson Planning Workshop | Dr. Kotambe S.Y. |
| 23. | 9/10 To 12/10 | Demonstration Lesson Workshop | Dr. Kotambe S.Y. |

| | | | |
|-----|----------------|--|---------------------------|
| 24. | 14/10 To 18/10 | Teaching Aid Workshop | Smt. Solunke |
| 25. | 19/10/13 | Tutorial Starts(Every Saturday & Monday) | Dr. Kotambe S.Y. |
| 26. | 31/10/13 | Sardar Vallabhbhai Patel Birth Anniversary & Indira Gandhi Death Anniversary | Office staff |
| 27. | 08/11 To 09/11 | Introduction of Practicums | All faculties |
| 28. | 21/10 To 14/11 | Diwali Vacation | |
| 29. | 15/11/13 | Second Term Starts | |
| 30. | 19/11/13 | National Integration Day | House -2 Dr. Murumkar |
| 31. | 18/11 To 23/11 | Simulation Lesson Workshop | Dr. Bhusare |
| 32. | 25/11/13 | Yashwantrao Chavan Death Anniversary | House -2 Dr. Murumkar |
| 33. | 26/11/13 | Sanvidhan Din/Constitutional Day | House -2 Dr. Murumkar |
| 34. | 27/11/13 | Inauguration of Student Council | Dr. Kauthalkar P.A. |
| 35. | 28/11/13 | Mahatma Phule Death Anniversary | House -2 Dr. Murumkar |
| 36. | 29/11 To 30/11 | Orientation of Practicums | Dr. Joshi P.D. |
| 37. | 06/12/13 | Dr. Babasaheb Ambedkar Mahaparnirvan Din | Dr. Bhusare G.N. |
| 38. | 07/12/13 | Psychological Experiments (Every Saturday) | Dr. Bhusare G.N. |
| 39. | 09/12/13 | Content Test | Dr. Murumkar |
| 40. | 10/12 To 13/12 | Practice Teaching Lessons –First Phase | Dr. Joshi P.D. |
| 41. | 12/12/13 | Babu Genu Shahid Din | House -3 Dr. Bhusare G.N. |
| 42. | 14/12/13 | Essay Writing | Dr. Kotambe |
| 43. | 15/12/13 | Tutorials | Dr. Kotambe |
| 44. | 17/12 To 20/12 | Practice Teaching Lessons-Second Phase | Dr. Joshi P.D. |
| 45. | 24/12 To 27/12 | Practice Teaching Lessons-Third Phase | Dr. Joshi P.D. |
| 46. | 03/01/14 | Savitribai Phule Birth Anniversary | Dr. Padme R.S. |
| 47. | 07/01 To 09/01 | Evaluation Workshop | Dr. Murumkar |
| 48. | 10/01 to 11/01 | Content cum Methodology Workshop | Dr. Murumkar |
| 49. | 12/01/14 | Swami Vivekanand & Jijau Birth Anniversary, Yuva Din, | Dr. Padme R.S. |
| 50. | 12/01 To 16/01 | Preplanning of Internship Workshop | Smt. Solunke |
| 51. | 14/01/14 | Makar Sankranti, Geography Day | Dr. Padme R.S. |
| 52. | 15/01/14 | Student Council Inauguration | Dr. Kauthalkar |
| 53. | 02/01 To 01/02 | Internship Programme | Smt. Solunke |

| | | | |
|-----|---|--|--|
| 54. | 23/01/14 | Netaji Subhash Chandra Bose Birth Anniversary | House -4 Dr. Padme R.S. |
| 55. | 26/01/14 | Republic Day | House -4 Dr. Padme R.S. |
| 56. | 03/02/14 | Models of Teaching Workshop | Dr. Padme R.S. |
| 57. | Excluding Days allotted for all Practicum | Teaching of Theoretical Papers | All faculties |
| 58. | 04/02 To 09/02 | Social Gathering | Dr.Kauthalkar & Student Council |
| 59. | 19/02/14 | Chhatrapati Shivaji Maharaj Birth Anniversary | Office staff & Marathi Literature Club |
| 60. | 12/02 To 15/02 | Computer Assisted Instruction Workshop | Dr. Joshi P.D. |
| 61. | 17/02 To 22/02 | Final lesson University Examination | Dr. Joshi P.D. |
| 62. | 08/03/14 | World Women's Day | Dr. Joshi P.D. & office staff |
| 63. | 12/03/14 | Yashwantrao Chavan Birth Anniversary | Smt. Solunke |
| 64. | 23/03/14 | Shahid Bhagatsingh Rajguru Sukhdev Death Anniversary | Office staff & History Club |
| 65. | 9/03/14To onwards | Revision of Syllabus , Preliminary Exam. | All faculties |
| 66. | 24/03/14 To 29/03/14 | Preliminary Examination | Dr. Padme R.S. |
| 67. | 31/03/14 To 06/04/14 | Submission & Presentation of Practicum | Dr. Joshi P.D. |
| 68. | 18/04/14 | Sendoff & Group Photo | office |
| 69. | April | University Exams. | All faculties |

Principal
Govt. College of Education
Parbhani