

GOVERNMENT OF



MAHARASHTRA



AQAR - 2011 - 2012 OF THE IQAC OF
GOVERNMENT COLLEGE OF EDUCATION (CTE),
PARBHANI, MAHARASHTRA.

SUBMITTED TO



NAAC

GOVERNMENT COLLEGE OF EDUCATION (CTE), PARBHANI
STATE - MAHARASHTRA
FILE NO.- EC/35/159

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. College of Education (CTE), Parbhani.

1.2 Address Line 1

Jintur Road, Jintur Naka.

Address Line 2

Near DIET, Parbhani,

City/Town

Parbhani, Dist. Parbhani

State

Maharashtra.

Pin Code

431401

Institution e-mail address

gctepbn@gmail.com

Contact No.

(02452)240817, (02452)240015

Name of the Head of the Institution:

Dr. Urmila Murlidhar Dhoot

Tel. No. with STD Code:

(02452)240817, (02452)240015

Mobile:

9823555588

Name of the IQAC Co-ordinator:

Smt. Sunita Prabhakarrrao Totade

Mobile:

9225920859

IQAC e-mail address:

gctepbn@gmail.com

1.3 NAAC Track ID*(For ex. MHCOGN 18879)*

OR

1.4 NAAC Executive Committee No. & Date:*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)***1.5 Website address:**

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	67-50	2004-05	05
2	2 nd Cycle	-	AQAR- Submitting for Accreditation FOR 2011-12, in 2016-17.		
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:**AQAR for the year (for example 2010-11)****1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by***NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

i. AQAR : 2011 – 2012 Submission Date –

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada
University, Nanded.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc
(2F 12B)

Autonomy by State/Central Govt. / University	UNIVERSITY		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="1+6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff Students	<input type="text" value="02"/> Alumni <input type="text" value="-"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

If yes, mention the amount

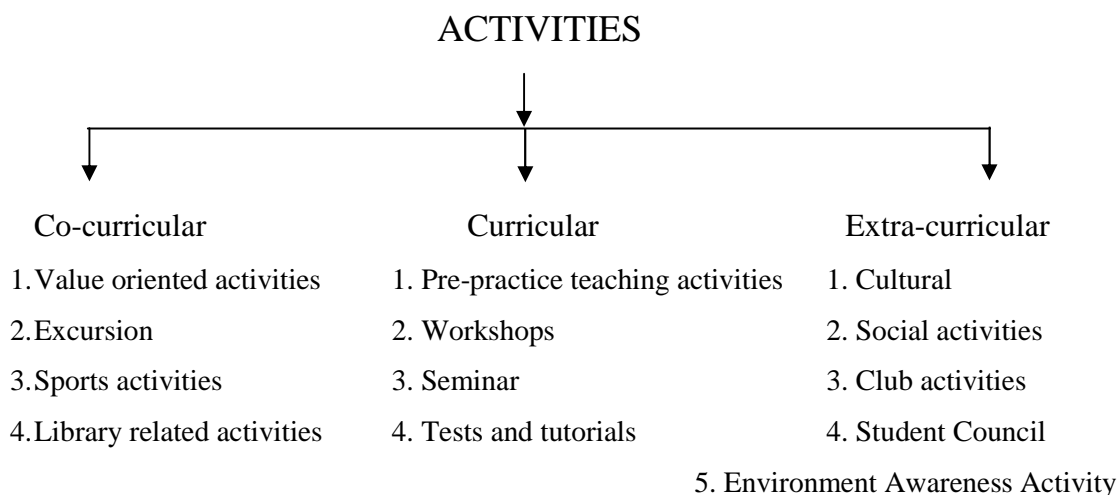
2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC at college level only in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
UG (B.Ed. Regular) According to Academic Calendar organisation of curricular, co-curricular and extracurricular activities as mentioned in the academic calendar.	Organised all programmes successfully as per academic calendar. 90 % Students completed the B.Ed. Course Successfully and appeared for university Examination. B.Ed. students participated in all activities and successful in their courses.
Extension service and training Unit. organisation of training programme for inservice teachers.	Training programme was conducted as per The guidelines of SCERT PUNE.
Distance education Unit. (B.Ed. YCMOU Nashik) implementation of Prog. as per YCMOUN.	In-service teacher training program B.Ed. implemented as per the guidelines and planning. All admitted student-teachers completed the course successfully.
Library Unit. To provide library services to the trainees. Purchasing text and reference books other magazines and news papers, journals	Library Services Reading room facility is available for students. Book bank facility provided to the trainees. New books purchased in this year Varieties of books. Availability of various Journals.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

IQAC/LMC at college level

Provide the details of the action taken

- 1) Activity based teaching and learning process.
- 2) Qualitative approaches to each and every practicum.
- 3) Reorganisation and rescheduling of academic calendar and time table.
- 4) AQAR was placed in IQAC meeting. The suggestions are taken in to consideration for plan of action.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG		-	-	-
UG	1B.Ed.Regular +1{B.Ed (YCMOU)}	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	B.Ed. Regular (Face To Face Mode) B.Ed. distance mode - YCMOU NASIK
Total	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students*

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback is taken from the trainee orally at the time of compilation of every activity.

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update : - **There is no change in the syllabus at institutional level.**
of regulation or syllabi, if yes, mention their salient aspects.

- | |
|--|
| <ul style="list-style-type: none"> • The Syllabus Framing and revision is in preview of university but the faculties give recommendation / suggestions for curriculum revision. • One faculty was working as member of board of studies and involve in syllabus framing in revision of syllabus as committee member. |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----Nil-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
1+6	04	02 (Through CAS)	--	--

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1	-	-	-	-	-	-	-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

02	01	-
----	----	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	02
Presented papers	-	-	-
Resource Persons	-	-	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process.
- Use of Co-operative learning technique, use of group discussion, panel discussion, seminar, use of collaborative learning technique.
- Guidance and counselling to slow learners and highly intellectual as per the need of the students.
- Use of project Method.
- Social awareness programme.
- Arranging expert guest lectures on essential topics occasionally.
- Development of students' personality through cultural activities.
- Organization of cultural activities by the students.
- Developing the writing skill of the students through various activities.

2.7 Total No. of actual teaching days During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/ Evaluation Reforms initiated by only The Swami Ramanand Teerth Marathwada University because the institution is affiliated to this university.

Viz..

- Test after teaching of unit.
- Seminars.
- Assignments for all papers.
- Content test of methods for content knowledge.
- Preliminary examination.
- Supervised study for self assessment of student-teachers

2.9 No. of faculty members involved in curriculum

01	00	00
----	----	----

Restructuring/ revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

B.Ed. – 90%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	99	58	27	03	-	88.88%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC Contributes, monitors, evaluates the teaching & learning processes as follows:

- Planning of academic calendar
- Yearly plan, Unit plan
- Discussion about particular activity with head
- Evaluation / observation of demonstration lesson
- Discussion on teaching and learning process and improvement in the meeting of IQAC.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programs</i>	<u>Number of faculty benefited</u>
Refresher courses	03
UGC – Faculty Improvement Programs	-
HRD programs	-
Orientation programs	-
Faculty exchange program	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	-	-
Technical Staff	-	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculties are encouraged to participate in research related seminar, conferences and workshops by providing duty leave.
2. In the institution action researches have been conducted by trainees as per B.Ed. syllabus.
3. The institution organized action research workshop for in service teachers.
4. Three faculties are Ph.D. guides and referees.
5. Library and infrastructure facility provided to research scholars.
6. All faculty guides informally used to guide to the research students whenever needed.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	02
e-Journals	-	-	-
Conference proceedings	-	02	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution.

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year -- 2

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	1	--	--	--

3.18 No. of faculty from the Institution Who are Ph. D. Guides.

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleaning school campus in internship programme.
- Tree plantation.
- Participation in youth festival organised by Swami Ramanand Teerth Marathwada University Nanded.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11640 Sq. Meter	--	Govt. of Maharashtra	11640 Sq. Meter
Class rooms	4	--	--	4
Laboratories	1	1	Govt. of Maharashtra	2
Seminar Halls	1	--	--	1
<u>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</u>	50	11	Govt. of Maharashtra	61
<u>Value of the equipment purchased during the year (Rs. in Lakhs)</u>	--	2.87	Govt. of Maharashtra	2.87
<u>Others</u>	--	--	--	--

4.2 Computerization of administration and library

<p>Yes, computerisation of administration was since 2001 in the institution, but library is not completely computerized.</p>
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23136	547606	579	97630	23715	645236
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	15	7200			15	7200
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) News Papers	06	3000	-	-	06	3000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	-	Yes	--	--	03	04	
Added	-	01	--	--	--	--	--	--
Total	07	01	Yes	--	--	03	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology.

Up gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none">• College has LAN facility.• Internet is available. The students and faculties use this facility regularly.• In Admin Dept. Sharing files and printer and other hardware
--

4.6 Amount spent on maintenance:

i) ICT	Rs - 10070
ii) Campus Infrastructure and facilities	Rs - 59843
iii) Equipments	Rs - 287478
iv) Others	Rs - 94340
Total:	Rs - 4,51,731

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- Library facilities
- Free ship, Scholarship.

5.2 Efforts made by the institution for tracking the progression

1. Drinking water facility
2. Reading room
3. Ladies room
4. Rest room for girls
5. Rest room for ladies staff
6. Separate toilet facility
7. Well equipped Labs/Departments
8. WiFi
9. Xerox Machine
10. Internet Facility
11. Computer Lab
12. TV, Radio, Tape recorder
13. Printer
14. Inverter
15. Water purifier
16. Parking
17. Play ground
18. fire Extinguisher.
19. Telephone with Fax.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
100	-	--	-

students

(b) No. of students outside the state

-

(c) No. of international students

-

B.Ed

Men	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>52</td><td>52</td></tr></table>	No	%	52	52	Women	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>48</td><td>48</td></tr></table>	No	%	48	48
No	%										
52	52										
No	%										
48	48										

B.Ed.

Last Year 2010-2011						This Year 2011-2012					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	22	06	45	-	100	37	26	02	35	-	100

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Institution promotes for the student support.
- As per there requirement in the classroom guidance is given as per student's need in the class room.
- Guidance for improvement in carrier as per students in the class room & as per the need .

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

Only U.G. course [B.Ed.] is run by the institution.

5.6 Details of student counselling and career guidance

- Specially female faculty provide intimate counselling to girl students to solve their problems
- Teachers provide academic counselling to students during lesson planning in Practice teaching lessons microteaching program .Also provides personal counselling to students during the organisation of cultural activities, games, personality development programmes.

No. of students benefited.

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>
B.Ed.	-	-

As per schools requirement institution informally provides the details of the student-teacher and vice-versa.

5.8 Details of gender sensitization programmes

- Arranged guest lecture.
- Films Strips Presentation.
- Awareness about anti ragging
- Discussion on G.R. about gender sensitization in front of student-teachers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events --

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	--
Financial support from government	83	468625
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----Nil-----

Criterion – VI

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership:

Vision:

“Yah Kriyawan sa Panditah”
(The one who practices what he preaches is the real scholar)

Mission:

- To promote the students to acquire teaching skills necessary to become the best teacher.
- To Develop teacher’s ten competencies in students teacher
- To acquaint the students teacher with the new innovations and trends in education.

Goals:

- To promote the student - teacher to acquire skills required for teaching.
- To promote the students the teacher to participate in cultural, co –curricular activities and sports activities etc.
- To develop competencies of teaching in student- teacher.
- To acquaint the student- teacher with educational technology.
- To provide exposure to the student- teachers to acquire various methods of teaching of school subjects.
- To encourage the student- teacher to accomplish communication skills.
- To strengthen interaction between the teacher educator and the student- teachers.
- To inculcate values in the student- teachers.
- To create awareness about code of conduct of teaching profession.

6.2 Does the Institution have a management Information System: - Yes

- Management Information System is maintained at state level by director of higher education, Pune – 1.
- All India Survey of higher education at university level.
- Institution has own website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Syllabus framing and revision is in jurisdiction of University but still faculties give recommendations/ suggestions to the University for curriculum revision
- Faculty is working as a board of study member.
- Faculty member is working in syllabus framing and revision committee.
- Discussion of faculties of the institution is conveyed to the university by BOS of the Institution member.

6.3.2 Teaching and Learning

The institution adopted following strategies for improvement in teaching-learning process:

Use of..

- TDPF model for workshops.
- Communicative approach.
- Face to face communication.
- Learner centred teaching and learning process.
- Guidance and counselling.
- Workshops.
- Group Discussion, Seminars.
- Library facility.
- Panel discussion.
- Self study.
- Supervised study

6.3.3 Examination and Evaluation

- Continuous and comprehensive evaluation process
- Objective evaluation
- Diagnostic approach
- Use of formative summative evaluation techniques
- Execution of supervised class test
- Use of various techniques and methods for assessment and evaluation of Performance.
- Contents tests on school subjects.
- Weekly Tests on each theory paper on rotation basis
- Preliminary Examination on the basis of university Exam pattern before the final examination of the University.

6.3.4 Research and Development

- Principal also motivates for faculty about minor major projects.
- Two faculty members are research guide.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library & Reading room.
 - Enrichment of library by Purchasing of new books Journals for library
2. ICT Lab
 - 04 Computers and 1 laptop
 - Internet facility
 - Audio visual, OHP , Video Camera
 - Xerox Machine, TV, Radio, Tape – recorder (multi), Inverter
 - ICT in office administration to maintain office correspondence records, to maintain salary scholarship and account records.
3. Physical infrastructure
 - Sufficient campus area.
 - Sufficient equipped department and laboratories.
 - Sufficient classroom, library, laboratories, staffroom.
 - Rest room for ladies staff and for girls.
 - Sufficient play ground.
 - Indoor and Outdoor games and sports facilities
 - Water filter and cooler
 - Electrification
 - Stage for cultural activity / yoga practices.

6.3.6 Human Resource Management

- Human Resource Management maintained at head of institution at director of Higher Education Pune

6.3.7 Faculty and Staff recruitment

- Faculties are selected by MPSC/ Director of Higher Education, and non teaching recruited by regional selection board of Joint Director of higher Education. Faculties are appointed by secretary higher and technical education department Mumbai of Govt. of Maharashtra.

6.3.8 Industry Interaction / Collaboration

- Collector Office, Parbhani.
- Practice Teaching school.
- Zilla Parishad.
- Practice teaching school's Head masters and teachers in Parbhani.
- Extension services DIET.
- Non granted B.Ed. Colleges.
- Zilla Shikshan Sanwardhan Mandal, Parbhani.
- Joint director, Nanded Region, Nanded
- Directorate of Higher inservice Education Pune.
- S.C.E.R.T.
- SRTMU Nanded University in Maharashtra state.
- Y.C.M. Open University, Nashik.
- Yashada guidance centre. Pune
- N.C.T.E.
- N.C.E.R.T.
- U.G.C.
- M.H.R.D.
- N.A.A.C.

6.3.9 Admission of Students

- Centralised admission process conducted by state government
- State government conducted CET and then provide list of students which are based on marks obtained at graduation level and CET.

6.4 Welfare schemes for

Teaching	Home loan, Vehicle loan, Computer loan, Medical reimbursement, Loan Facility, Deputation Facility.
Non teaching	Home loan, vehicle loan, computer loan, medical reimbursement, tour concession in Maharashtra Darshan, loan facility
Students	Scholarship, free-ship, EBC,PTC/STC library facility, merit prize of Dwarkabai Deshpande paritoshik thev yojana, bus/railway concession Book Bank Facility.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University NAAC Director Of Higher Education Pune.	Yes	Principal , Head of the Activities

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Annual pattern examination is reformed at university level.
80:20 pattern is reformed for final examination at university level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy to the institution

6.11 Activities and support from the Alumni Association

Personal interaction with the alumni – teachers as per the need.

6.12 Activities and support from the Parent – Teacher Association

Personal Interaction with the parents as per the need

6.13 Development programmes for support staff

Various faculties are provided Facilities as per rules of state government of Maharashtra.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Plantation of trees
- Display of environmental awareness posters
- Active participation in social service
- Cleaning campus
- Chorus singing in university song patriotic song national anthem prayer
- Awareness about addiction & bad habits.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Use of LCD and Computer by teacher and student
- Club wise activity
- New methods and techniques were duly applied for self study
- Daily Value Education Paripath for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- Morning Assembly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Yearly Plan of UG Department is prepared at beginning of the year (Academic Calendar)
- Activities are organized as per the academic calendar.
- ATR is given in annual magazine of college i.e. “PARIVARTAN”

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Conduction of ‘Morning assembly’ for inculcation of values for personality development of the student teacher.
- Awareness about social issues Viz. organization Blood donation camp.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection:

- Quiz about environmental awareness.
- Display of posters and charts related to environmental awareness.
- Awareness about saving water.
- Essay writing competition, wallpapers etc. For environment awareness.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.
(For example SWOT Analysis) **Strength:**

- 11640 sq. meter campus area – large campus
- Well experienced & qualified, Hard working, efficient, devoted staff.
- Sufficient equipped and furnished laboratory and department.
- Rich library.
- Effective use of counselling and guidance for student when they need.
- Sufficient infrastructure facilities.
- Accurate implementation of academic calendar.
- Celebration of all clubs activities.
- Regularity of student.
- Library is within the campus.
- Permanent affiliated to SRTM University, Nanded.
- Full fledged Principal.
- Excellent result.

7.7 Weakness:

- Late admission process
- For infrastructural development institution depends on Govt. of Maharashtra for Sanction and approval of demands of the institution.

7.8 Opportunities:

- Infrastructural development

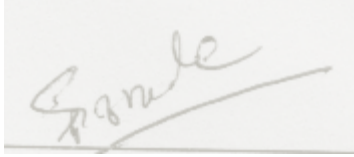
7.9 Threats

- Growth in number of private non-aided Teacher Education Colleges.

8. Plans of institution for next year

- To promote the faculties to attend orientation /refresher courses.
- All faculties should take minor and major research projects and research publications.
- Purchasing new books for library.
- Up gradation of Computer Lab & Net Connectivity.
- Improvements in Student facilities.
- Up gradation in infrastructure of Institute.

Name – Smt. Sunita Prabhakar Rao Totade



Signature of the Coordinator, IQAC

Name - Dr. Urmila Murlidhar Dhoot



Signature of the Chairperson, IQAC

GOVERNMENT COLLEGE OF EDUCATION, PARBHANI

Academic Year 2011-2012

Feedback form for Employer

QUESTIONNAIRE

General Information

Name of the Employer :
Designation : Experience :
Name of the institution :
E-mail ID : Cell No. :
Permanent Address :

- Q. 1 Is the B.Ed. curriculum fulfils the needs and expectations of society and the field of education?
i) Yes ii) to some extent
iii) Modifications is necessary iv) No
- Q. 2 Is one year duration of B.Ed. course is sufficient for development of skillful teacher?
i) Yes ii) to some extent
iii) Need to increase iv) No.
- Q. 3 “The present B.Ed. curriculum is helpful for the development of quality teacher.” Are you agree with this statement?
i) Fully agree ii) Agree
iii) Neutral iv) Disagree
- Q. 4 How far the theoretical aspect of the curriculum is useful to acquire the knowledge of teaching profession?
i) Completely ii) Partially
iii) Can not say iv) Not completely
- Q. 5 How far practical aspect of the curriculum helps into the development of the professional competencies in the teacher trainees?
i) Completely ii) Partially
iii) To some extent iv) Not completely
- Q. 6 Practicum’s related to pre-practice teaching is.....
i) Helpful for the development of teaching skills
ii) Helpful to some extent iii) Need of additional Practicum’s
iv) Not fully helpful for development of teaching skills.
- Q. 7 Is the number of practice lessons are sufficient to develop the skill of classroom management and teaching skills?
i) Sufficient ii) Not sufficient
iii) Need more lessons iv) Need more variety of lessons
- Q. 8 What is your observations regarding internship programme?
i) Internship programme is helpful for development of teaching competencies.
ii) Internship programme is helpful for development of management skills
iii) Duration of internship programs is insufficient
iv) Need to increase the duration and activities in internship programme
- Q. 9 Are the co-curricular and extra-curricular activities in B.Ed. curriculum are sufficient for the development of organizational skills among student teachers?
i) Sufficient ii) Need additional activities
iii) Need of innovative activities iv) Insufficient
- Q. 10 Is the evaluation system includes in the B.Ed. curriculum assess the performance of student teacher properly?
i) Yes ii) To some extent
iii) Need in examination reform iv) No

Signature of respondent

GOVERNMENT COLLEGE OF EDUCATION, PARBHANI

Academic Year 2011-2012

Feedback Analysis of

EMPLOYERS QUESTIONNAIRE

The institution arranges meetings with the employers as a stake holder every year. The feedback about curriculum, theoretical and practical foundation, co-curricular and extra-curricular activities, evaluation system, and examination pattern is collected. Data collected through questionnaire is analyzed as follows.

Question No.	Responses				Conclusion
	1	2	3	4	
1	70%	15%	10%	05%	Majority (70%) employers noted that present B.Ed. curriculum fulfils the needs and expectations of the society and the field of education.
2	95%	02%	02%	01%	95% employers stated that one year duration of B.Ed. course is sufficient for the development of skillful teacher.
3	85%	10%	00%	05%	Majority of (95%) employers are fully agreed with the fact that the present B.Ed. curriculum is helpful for the development of quality teacher.
4	75%	15%	05%	05%	90% Employers expressed their views that the theoretical aspect of the B.Ed. curriculum is useful to acquire the knowledge of teaching profession.
5	60%	10%	10%	20%	Majority of employers stated that the practical of B.Ed. curriculum helps in the development of professional competencies within the trainees.
6	70%	15%	10%	05%	Maximum employers stated that practicums related to the pre practice teaching are helpful for the development of teaching skill in teacher trainees.
7	10%	05%	15%	70%	85% Employers presented their views regarding practice lessons that more numbers of lessons and variety of lessons should be added to develop the techniques of classroom management and teaching skills.
8	10%	15%	15%	60%	Maximum employers' views after observation of internship programme is that there is need to increase the duration and activities in the internship programme for the development of teachers competencies and skill of classroom management.
9	15%	10%	70%	05%	80% Employers stated that additional and innovative co-curricular and extra-curricular activities should be added in present B.Ed. curriculum.
10	90%	05%	05%	00%	90% Employers express their opinion that the evaluation system included in B.Ed. curriculum properly assesses the performance of teacher trainees.

NAAC Coordinator
Govt. College of Education,
Parbhani

Principal,
Govt. College of Education,
Parbhani

Govt. College of Education, CTE,Parbhani

Annual Plan of 2011-2012

Academic Calendar

Sr. No.	Date	Activity	In charge Professor
1.	16/06/11	Staff Meeting	All faculties
2.	16/06/11	Distribution of Workload	All faculties
3.	June To August	Admission Process	All faculties
4.	16/08/11	Opening of the Curriculum Implementation	All faculties
5.	16/08/11	Formation of Admission Committee	All faculties
6.	17/08/11	Principal's Address	Principal & All Teaching ,Non teaching Staff
7.	18/08/11	One Week Curriculum Orientation Programme	All faculties
8.	19/08/11	Interviews & Allotment of Second Method, Optional Paper	All faculties
9.	20/08/11	Sadbhavana Din	Dr. Kotambe & All faculties
10.	Sept. First Week	Introduction of Co-Curricular Activities	Princ. Dr.Rodge All faculties
11.	Sept. Second Week	Talent Search Programme	All faculties
12.	14/09/11	Hindi Din	Smt. Solunke
13.	17/09/11	S.R.T.M.U. Foundation Day	Student Council –Head - Dr. Kauthalkar
14.	19/09 To 01/10/2011	Micro Teaching Workshop	Dr. Bhusare
15.	02/10/11	Celebration of M.Gandhi & LalBahadur Birth Anniversary	Dr. Joshi P.D.
16.	10/10 To 15/10/2011	Lesson Planning Workshop & Demonstration Lesson Workshop	Dr. Kotambe
17.	16/10/11	Student Council Inauguration	Dr. Kauthalkar
18.	20/10 To 22/10/2011	Teaching Aid Workshop	Shri Parsewar
19.	23/10 To 24/11/2011	Diwali Vacation	

20.	25/11/11	Mahatma Phule Bith Anniversary	All faculties
21.	06/12/11	Dr. Babasaheb Ambedkar Mahaparnirvan Din	Dr. Bhusare
22.	08/12/11	Content Test & Essay Writing	Dr. Kotambe
23.	9/12/11 To 15/01/12	Practice Teaching Lessons	Dr. Joshi P.D.
24.	12/01/12	Swami Vivekanand & Jijau Birth Anniversary	Student Council
25.	14/01/12	Makar Sankranti, Geography Day	Dr. Padme
26.	16/01 To 28/01/2012	Internship	Dr. Bhusare
27.	26/01/12	Republic Day	Student Council
28.	Excluding Days allotted for all Practicums	Teaching of Theoretical Papers	All faculties
29.	14/02 To 18/02/2012	Final lesson University Examination	Dr. Joshi P.D. & faculty
30.	27/02 To 03/03/2012	Annual Gathering	Student Council
31.	08/03/12	World Women's Day & Yashwantrao Chavan Birth Anniversary	Dr. Padme
32.	9/03/12 To onwards	Revision of Syllabus ,Priliminary Exam.	All faculties
33.	April	University Exams.	

Principal
Govt. College of Education, Parbhani